

# INSA LYON: ERASMUS IN FRANCE

**Aneta Zatočilová, Ing. Ph.D.**

Institute of Machine and Industrial Design  
Faculty of Mechanical Engineering  
Brno University of Technology



INSTITUTE OF MACHINE  
AND INDUSTRIAL DESIGN

# ERASMUS +

## Before the proposal:

- <https://www.vutbr.cz/spoluprace/zahranicni/erasmus>
- Bc. Michaela Veselá [vesela.m@ro.vutbr.cz](mailto:vesela.m@ro.vutbr.cz)
- last proposal deadline was 25.4.2019
- firstly you should choose the University and contact the responsible person...but...
- my nomination agreement 7.5.2019

## Before the travel:

- discuss and decide what to teach – at least 8 hours/week
- **subsidy is only for the days of teaching + 2 !!!**
- Mobility agreement signed by both universities – at least 3 weeks prior -> calculation of subsidy -> travel order in VUT system -> advance payment
- pay the flight ticket, hotel etc. from your personal account (not necessary to wait for the BUT account number)!!!

# ERASMUS +

## After the travel:

- **original** of signed Confirmation document!!!
- travel Invoices (except public transport), accomodation invoice + bank statement
- all public transport tickets
- final report of teacher + participation contract (one page documents to fill in few points)

# INSA LYON

## INSA Lyon - National Institute of Applied Sciences of Lyon

- 6 300 students
- 2 years preparatory level - general scientific and technical education
- Most of the teachers at the position Lecturer (no R&D)
- 3 years of master's degree - 9 branches
- professor assistants can do R&D or can be fulltime teachers, also lecturers from industry

### Preparatory Level:

- "Classical" Preparatory Level,
- (EURINSA), Asia (ASINSA) or Latin America (AMERINSA), and a section taught entirely in English (SCAN)
- An Active Science Training (FAS) section integrates students who did the baccalaureate STI (Industrial Science and Technology) into the engineering curriculum.
- A High Level Sport (SHN) section is dedicated to the Preparatory Level education of athletes

# INSA LYON

- 2 years of preparatory level

<p><b>PREPARATORY LEVEL</b> CLASSICAL PREPARATORY LEVEL</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> PREPARATORY LEVEL ABROAD</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> FIMI "CINÉMA-ÉTUDES"</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> PREPARATORY LEVEL ASINSA</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> SCAN</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> ACTIVE SCIENCE TRAINING (FAS)</p> <p>High-school</p>
<p><b>PREPARATORY LEVEL</b> MUSIC STUDIES</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> PLASTIC ARTS STUDIES</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> THEATRE STUDIES</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> HIGH LEVEL SPORTS SECTION</p> <p>High-school</p>		
<p><b>PREPARATORY LEVEL</b> DANCE STUDIES</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> EURINSA</p> <p>High-school</p>	<p><b>PREPARATORY LEVEL</b> AMERINSA</p> <p>High-school</p>	<p><b>EURINSA</b></p> <p>The tutorials and practical assignments, which represent the majority of teaching time, are done in small groups (of about 16-24 students), which allows good monitoring of students' progress. The teaching is in French.</p> <p>Any team work (tutorials, etc.) is done in international groups. Students benefit from a support system with a specific tutor per geographic area of origin, and supervised hours of revision for parts of the programmes. Students must reach a certain level, verified by continuous assessment throughout the year as well as course summary homework at the end of each semester.</p>		

# INSA LYON

## INSA Lyon - National Institute of Applied Sciences of Lyon










- 6 300 students
- 2 years prepratory level - general scientific and technical education
- most of the teachers at the position Lecturer (no R&D)
- 3 years of master's degree - 9 branches
- professor assistants can do R&D or can be fulltime teachers, also lecturers from industry

### Masters degree:

1. **Year:** department's fundamental scientific and technical training
2. **Year:** long industrial internship (4-6 months) in France or abroad
3. **Year:** a common core, options accounting for up to one third of the face-to-face teaching to achieve, in specific areas, the scientific and technical level required by companies and an End of Studies Project (ESP) carried out in most cases in a laboratory at INSA Lyon on a topic proposed by an industrial company.

# INSA LYON

- 3 years master's level
- 9 departments

<b>MASTER'S DEGREE</b> BIOSCIENCES	<b>MASTER'S DEGREE</b> ENERGY AND ENVIRONMENTAL ENGINEERING	<b>MASTER'S DEGREE</b> ELECTRICAL ENGINEERING
 Postgraduate	 Postgraduate	 Postgraduate
<b>MASTER'S DEGREE</b> INDUSTRIAL ENGINEERING	<b>MASTER'S DEGREE</b> CIVIL ENGINEERING AND URBAN PLANNING	<b>MASTER'S DEGREE</b> MECHANICAL ENGINEERING
 Postgraduate	 Postgraduate	 Postgraduate
<b>MASTER'S DEGREE</b> COMPUTER SCIENCE AND INFORMATION TECHNOLOGY	<b>MASTER'S DEGREE</b> MATERIALS SCIENCE AND ENGINEERING	<b>MASTER'S DEGREE</b> TELECOMMUNICATIONS
 Postgraduate	 Postgraduate	 Postgraduate

# MY ERASMUS +

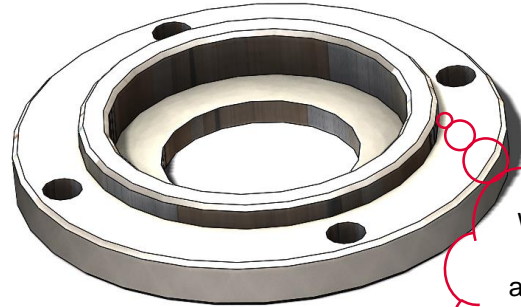
- 18 hours (6 hours of observation), 7 days of teaching activity, 11 days overall
- 1st week - 3. grade
- 2nd week - 1. grade (English classes)

Date	Time	Course	Teacher			Room	Accompanying	
4.11.2019	16-18	CONAN TD5	Lionel Manin	Tolerances	Observation	321-04-08	Michal Ruzek	
5.11.2019	16-18	CONAN TD5	Diana de Argenta	Tolerances	Teaching	321-03-02	Diana de Argenta	
6.11.2019	8-10	CONAN TD5	Nadine Noël	Tolerances	Teaching	321-04-03	Nadine Noël	
8.11.2019	8-10	CONAN TD5	Nadine Noël	Tolerances	Teaching	321-04-05	Nadine Noël	(Michal Ruzek)
12.11.2019	16-18	Mechanical design 1	Michal Ruzek	Cross-section/lubrication	Teaching	Pierre de Fermat 209	Michal Ruzek	
13.11.2019	8-12	CONAN TP	Francois Girardin	Laboratory	Observation	TP CONAN Jacquart 1st	Francois	
14.11.2019	14-18	Mechanical design 1	Michal Ruzek	Threaded elements, projects	Teaching	Jean d'Alembert room 60	Michal Ruzek	



# FIRST WEEK – GD&T

- Seminar for 3. grade students: GD&T

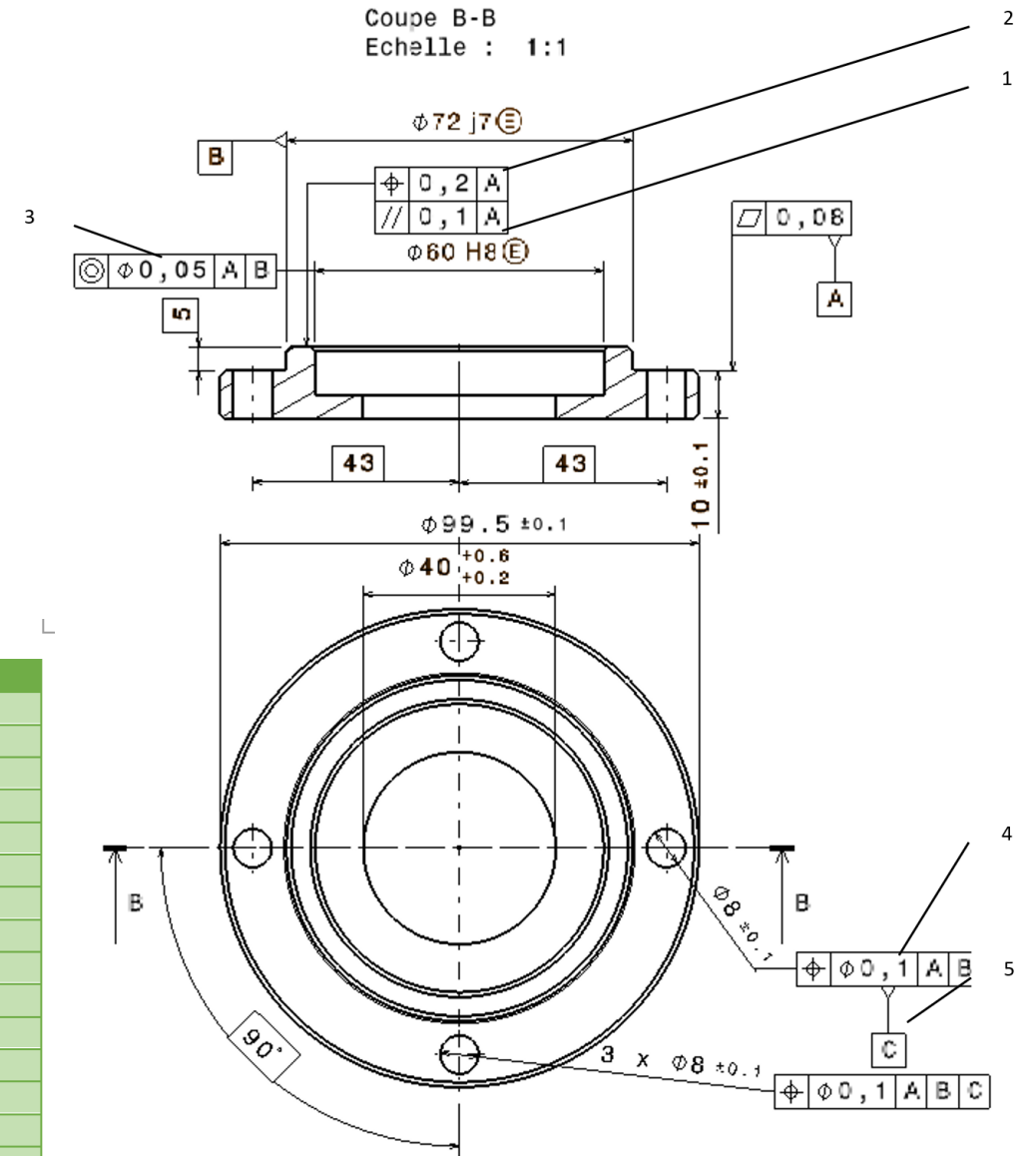


What will the individual areas be used for?

## Typical cases of functional specifications

Fonction		Form	Orientation	Position	Runout	E/I/M
Sliding, friction, air cushion	Male to Female	1	2	1	2	E
	Plane to Plane	1				I
Rolling	Bearing	1		1		E
	Rolling guideway	1				I
Sealing with deformable seal	Sliding	1		1		I
	Rolling	1			1	I
Sealing with rigid seal	Sliding	1		1		E
	Rolling	1			1	E
Fixed assembly	Interference fit	1	1	2		E
	Transit fit	1	1			E
	Clearance fit			1		M
Guideway	Translation	1	1			E
	Rotation	1			1	E
Static positioning				1		E
Adherence with bonding, Resistance to matting, Fluid flow, Appearance, Stigma		1				I
Cutting tools		1			1	I
Stability (balancing)					1	I

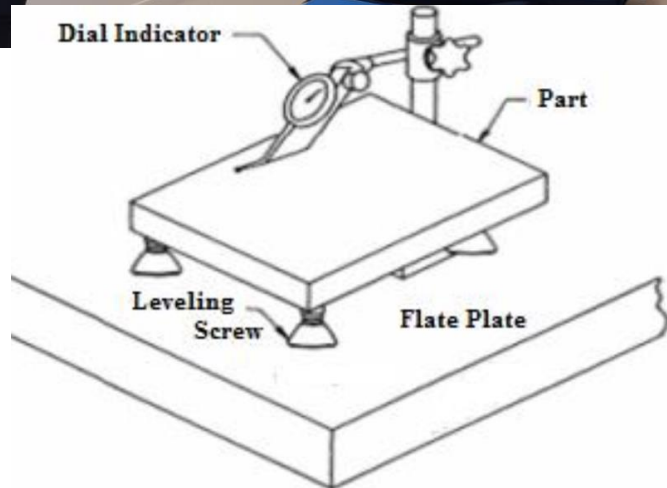
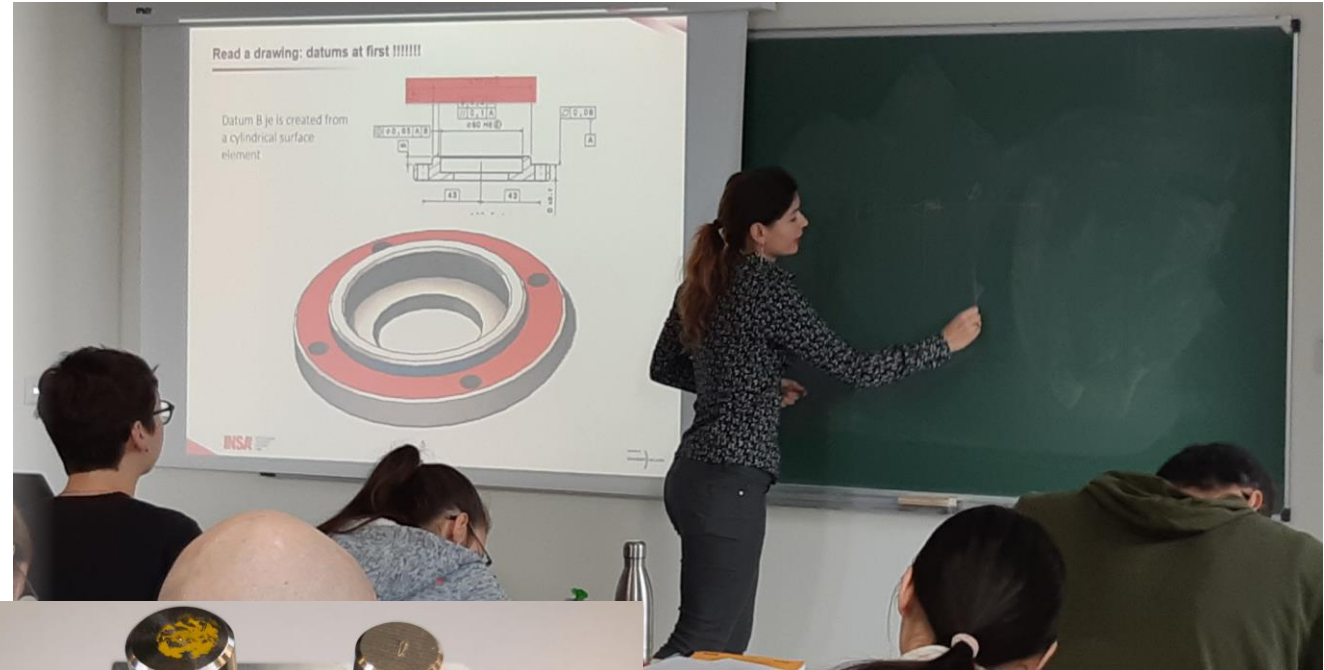
1: important; 2: if necessary; E: envelope; I: independence; M: maximum of material



# Decoding position tolerance n°5

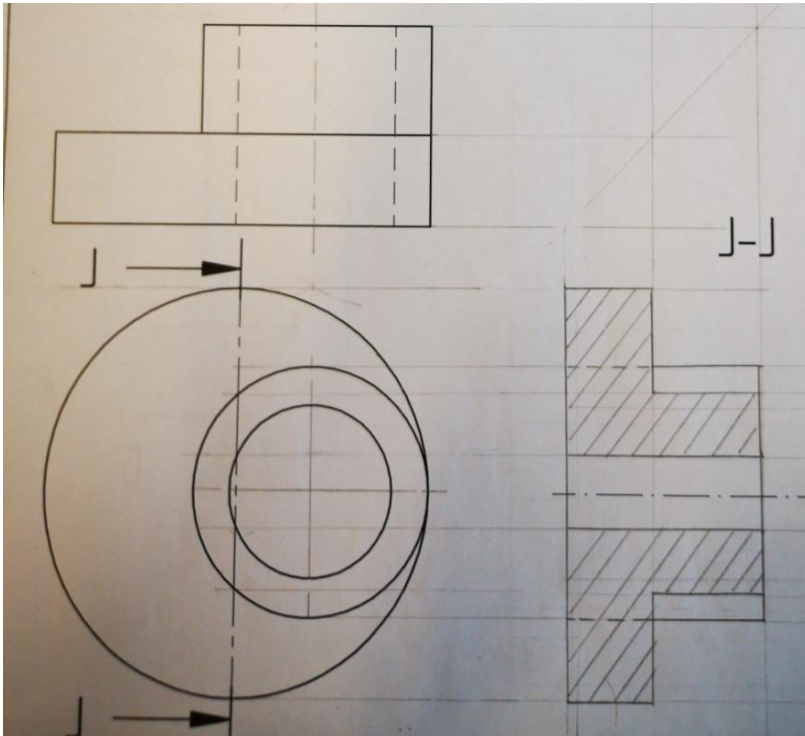
Symbol	ACTUAL (Nonideal elements)			MODELES (Ideal elements)	
<p>Type</p> <p>Condition: The specified element must be within the tolerance range</p>	<p>Tolerated element</p> <p>ET</p> <p>Geometrical affiliation</p> <p>single / multiple</p> <p>3 curves extracted from 3 surfaces considered cylindrical</p>	<p>Reference Element</p> <p>ER</p> <p>Geometrical affiliation</p> <p>single / multiple</p> <p>A: Planar surface element</p> <p>B: Cylindrical surface element</p> <p>C: Cylindrical surface element</p>	<p>Datum Feature</p> <p>RS</p> <p>Type, nature</p> <p>simple / composed system</p> <p>Plane A tangent to the surface (Chebyshev outside), axis of the circumscribed cylinder B perpendicular to A, axis of the inscribed cylinder C perpendicular to A</p>	<p>Tolerance zone</p> <p>ZT</p> <p>Orientation and/or position constraints/RS</p> <p>The tolerated element must be in the tolerance zone</p>	

# FIRST WEEK – GD&T



# SECOND WEEK – SECTIONS + LUBRICATION

- Seminar for 1. grade students: Main topic: sections + minitopic at the beginning: Lubrication



## Friction

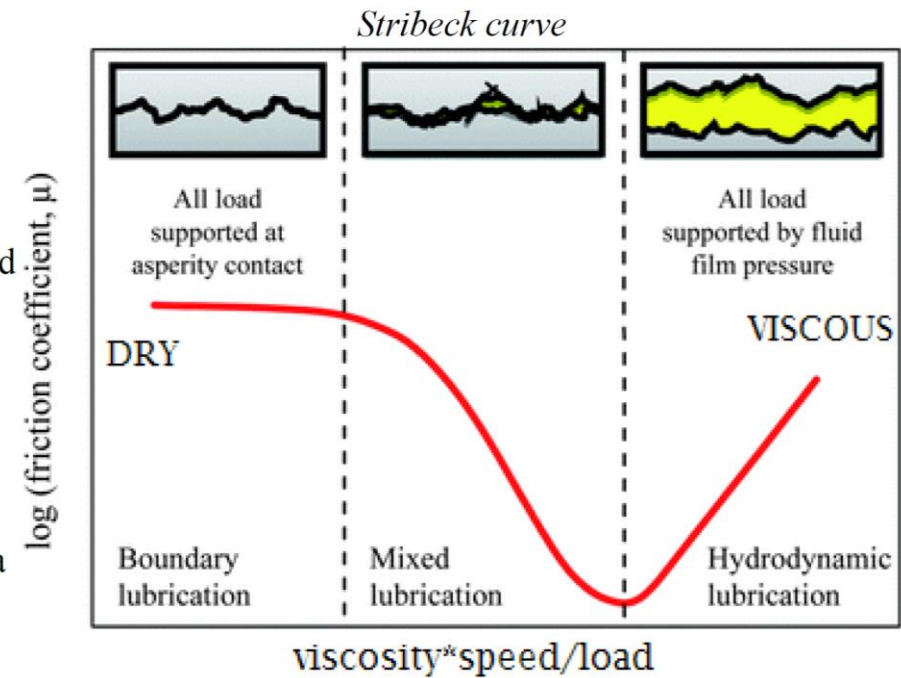
Very complex physical phenomena.

The simplest models are:

- **Dry** friction  
constant with speed, non-lubricated surfaces
- **Viscous** friction (damping)  
proportional to speed, typical for lubricated surfaces

Nota bene:

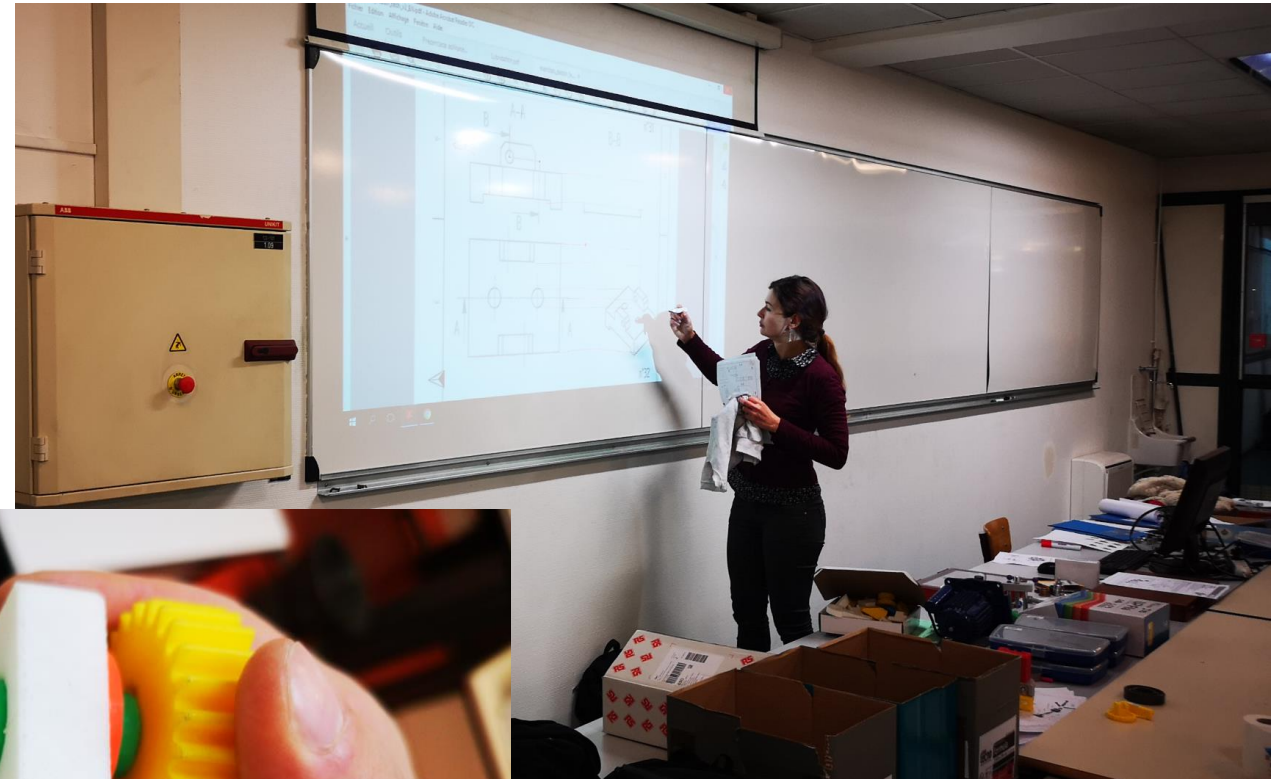
A full hydrodynamic lubrication leads to a **complete separation** of contact surfaces by lubricant (approximately 1 micron)  
=> **no wear or damage**





# SECOND WEEK – GD&T

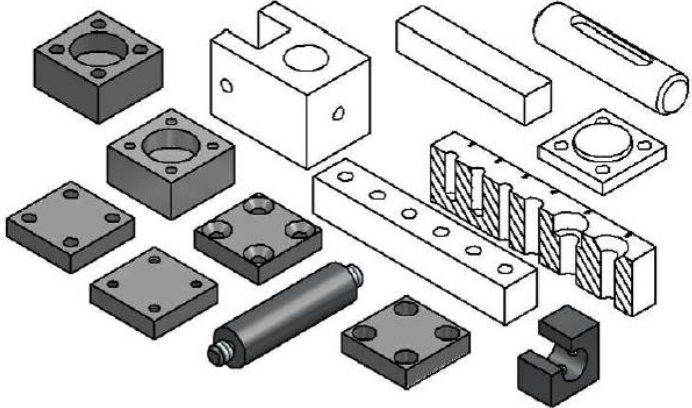
- Seminar for 1. grade students: Main topic: sections + minitopic at the beginning: Lubrication

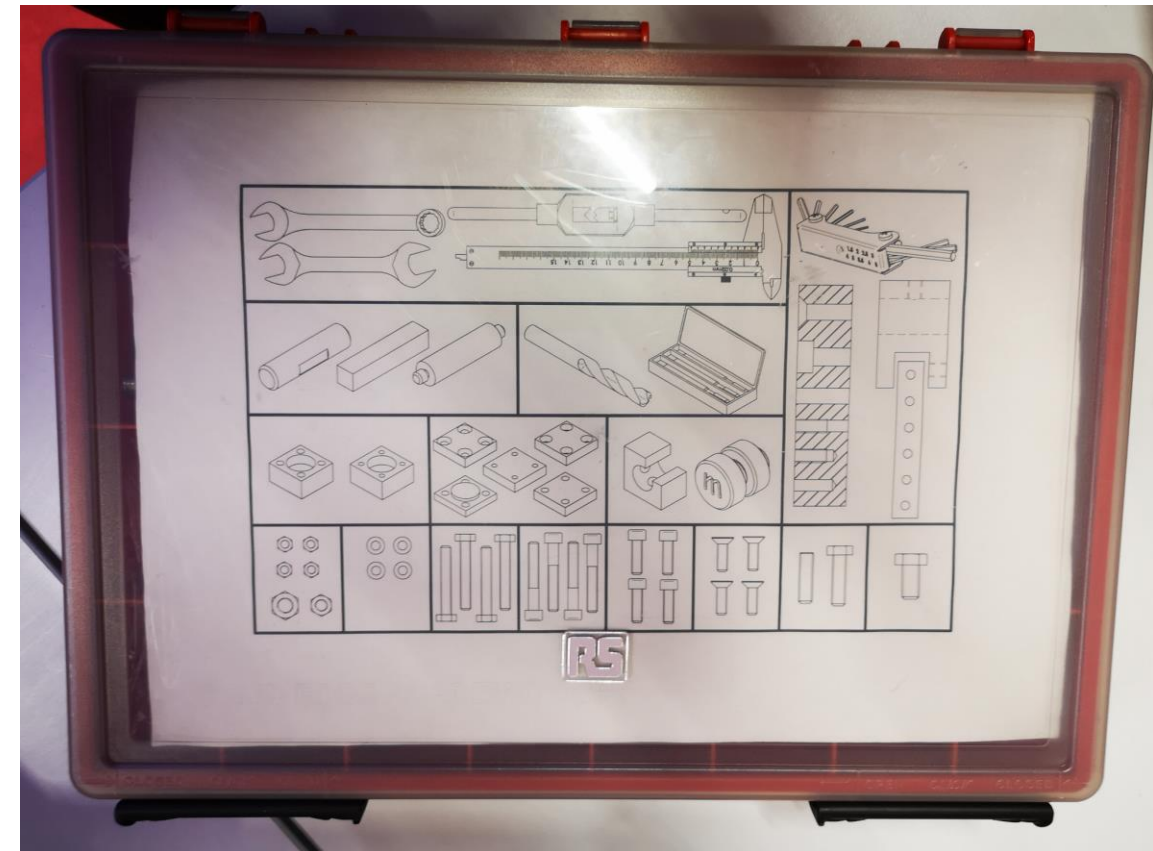


# SECOND WEEK – THREADED ASSEMBLY

- Seminar for 1. grade students: Main topic: sections + minitopic at the beginning: Lubrication

nd type: mechanical parts

Part with a groove, bore $\varnothing 20$ and 2 internally threaded holes M8				Axle with a flat and a groove
Part with 4 through holes $\varnothing 6.4$				Bar 16x16 L=80
Part with 4 threaded holes M6				Part cut by different types of holes
Lid with four holes $\varnothing 6.4$				Lid with four holes $\varnothing 6.4$ and a shoulder
Lid with four threaded holes M6				Lid with four spot-facing holes



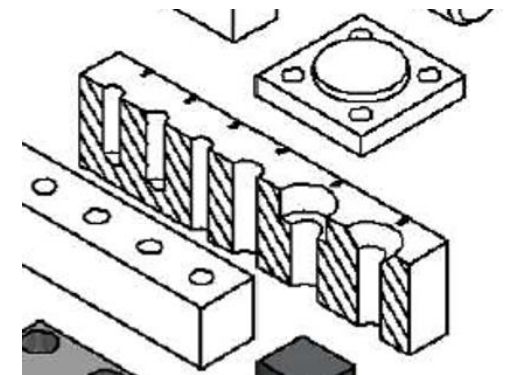
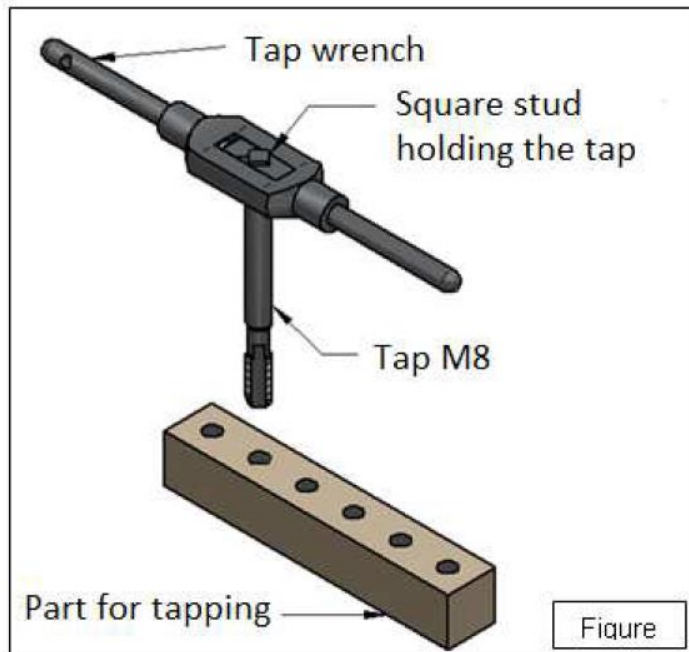
# SECOND WEEK – THREADED ASSEMBLY

- Seminar for 1. grade students: Main topic: threaded assembly + project presentation: reverse engineering

## 4.2 – Machining of an internal thread:

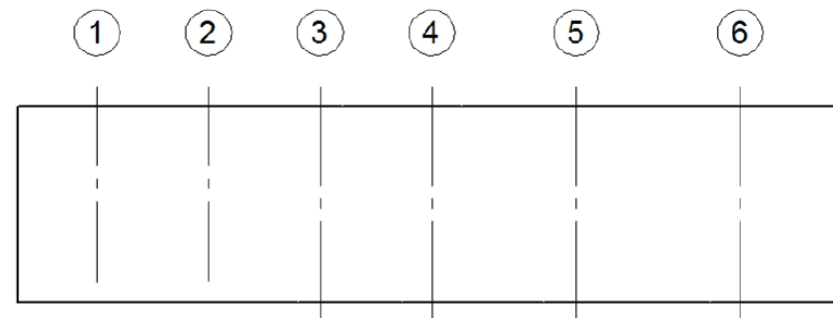


- I. Small hole drilled by a center drill for a better precision
- II. Drilling with a drill in order to obtain a hole
- III. Tapping inside the hole, thus creating an internal



## 7 – Drawing exercise:

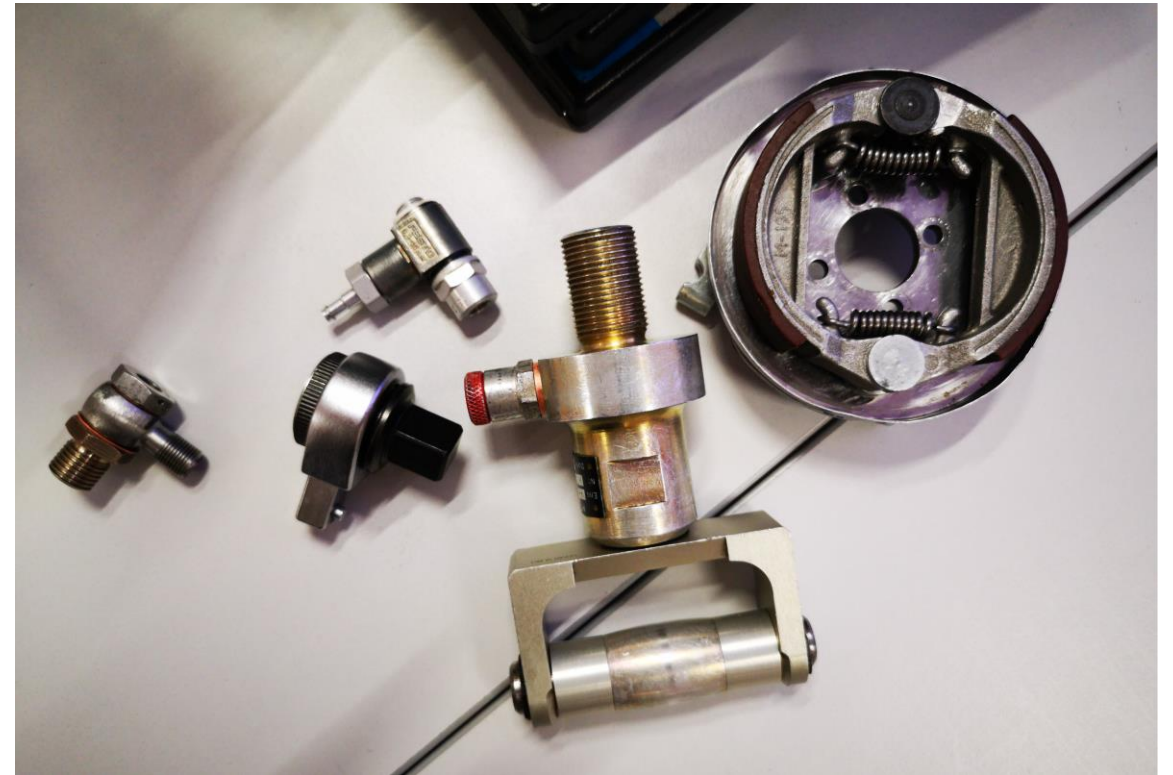
a – Complete this drawing of the part cut by different holes and threads. You can measure the dimensions directly on this part using a caliper.





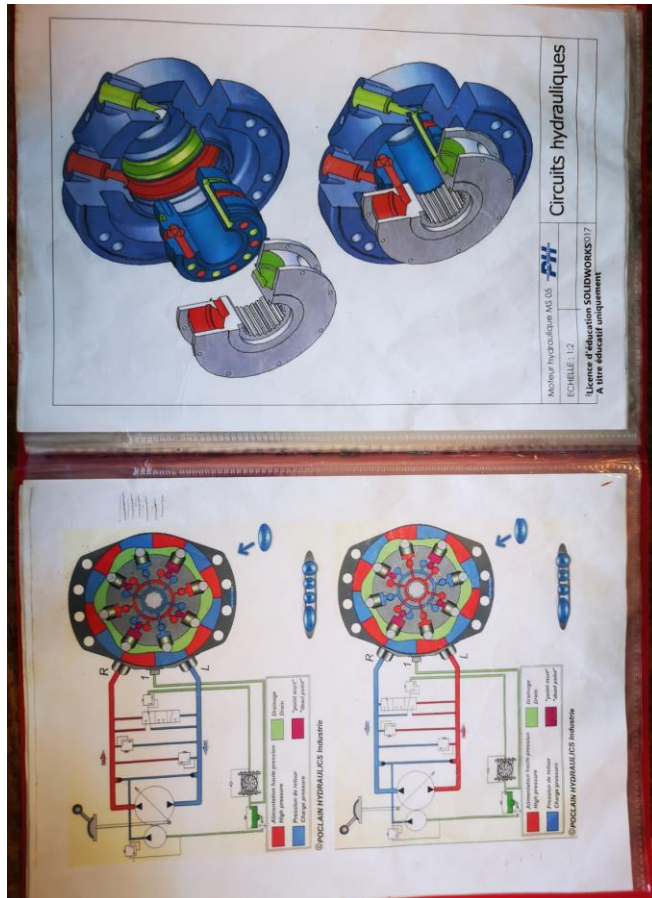
# SECOND WEEK – REVERSE ENGINEERING PROJECT

- Project presentation in English: reverse engineering
- Brake drum
- Hydraulic Jack
- Ratchet insert
- Oil inlet
- Ball joint
- Expansible Hub
- Festo inlet
- Describe function, material, manufacture
- Measure dimensions
- Create an assembly in software





# LABORATORY - OBSERVATION





# LABORATORY - OBESERVATION



# VISIT OF LABORATORIES AND WORKSHOPS

- 3D printing





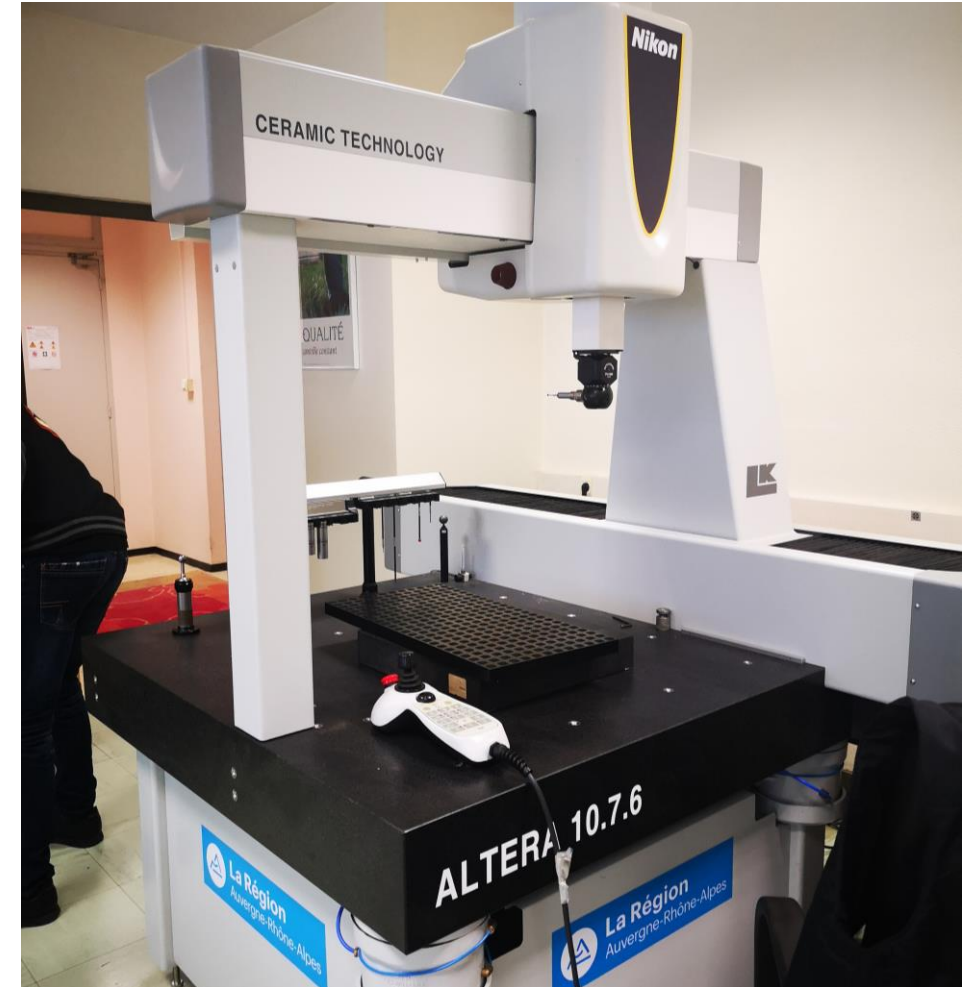
# VISIT OF LABORATORIES AND WORKSHOPS

- 3D printing



# VISIT OF LABORATORIES AND WORKSHOPS

- Metrology
- Faro laser arm, Faro LIDAR, Nikon CMM
- Catia reverse engineering modul



# VISIT OF LABORATORIES AND WORKSHOPS

- workshop





# VISIT OF LABORATORIES AND WORKSHOPS

- workshop



# VISIT OF LABORATORIES AND WORKSHOPS

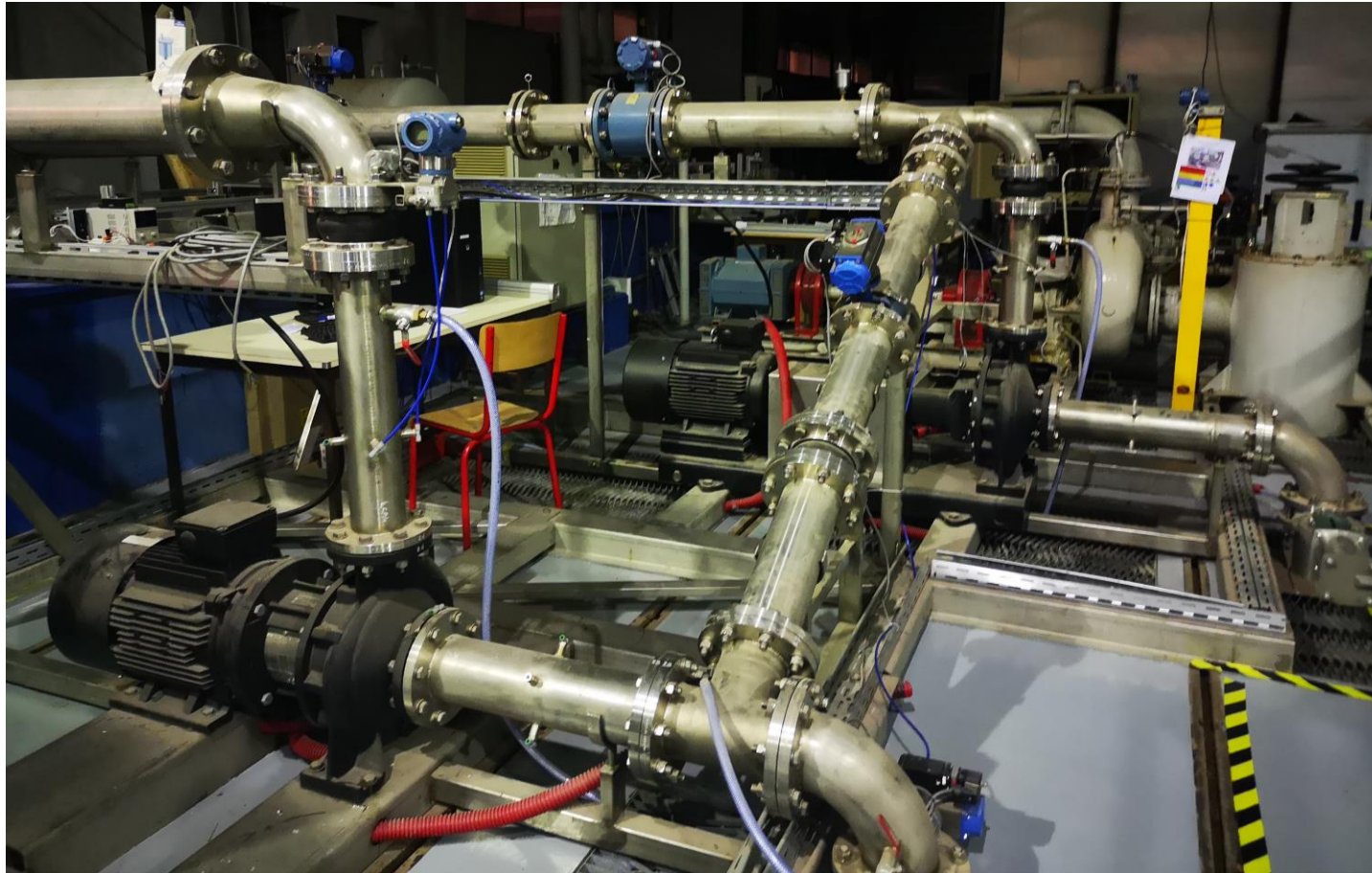
- workshop





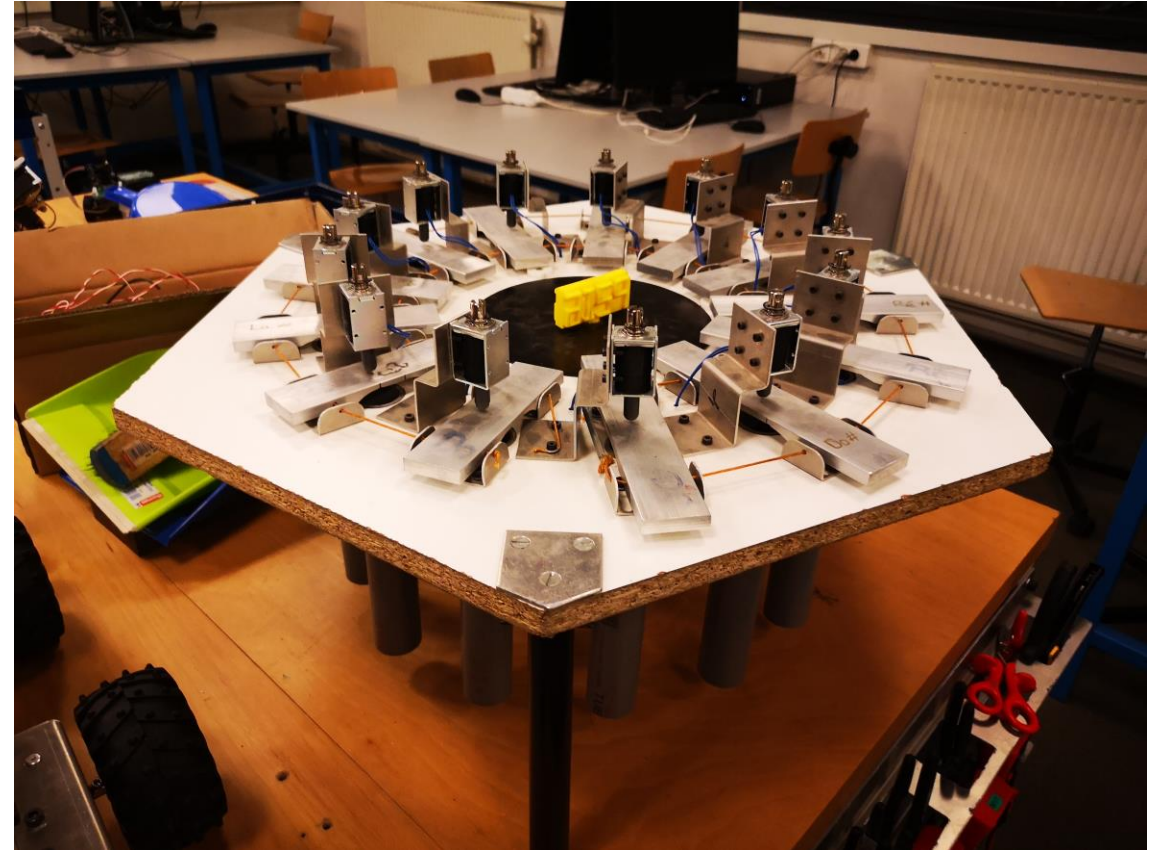
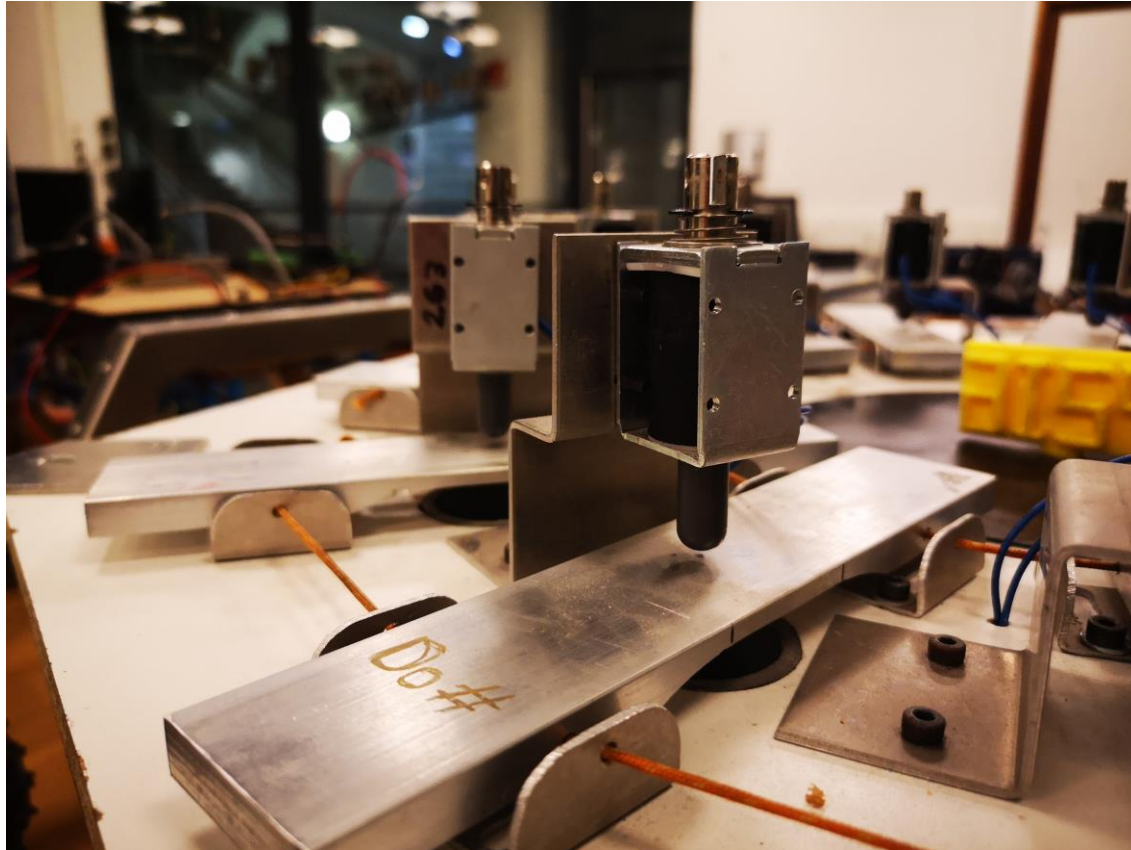
# VISIT OF LABORATORIES AND WORKSHOPS

- research workshops



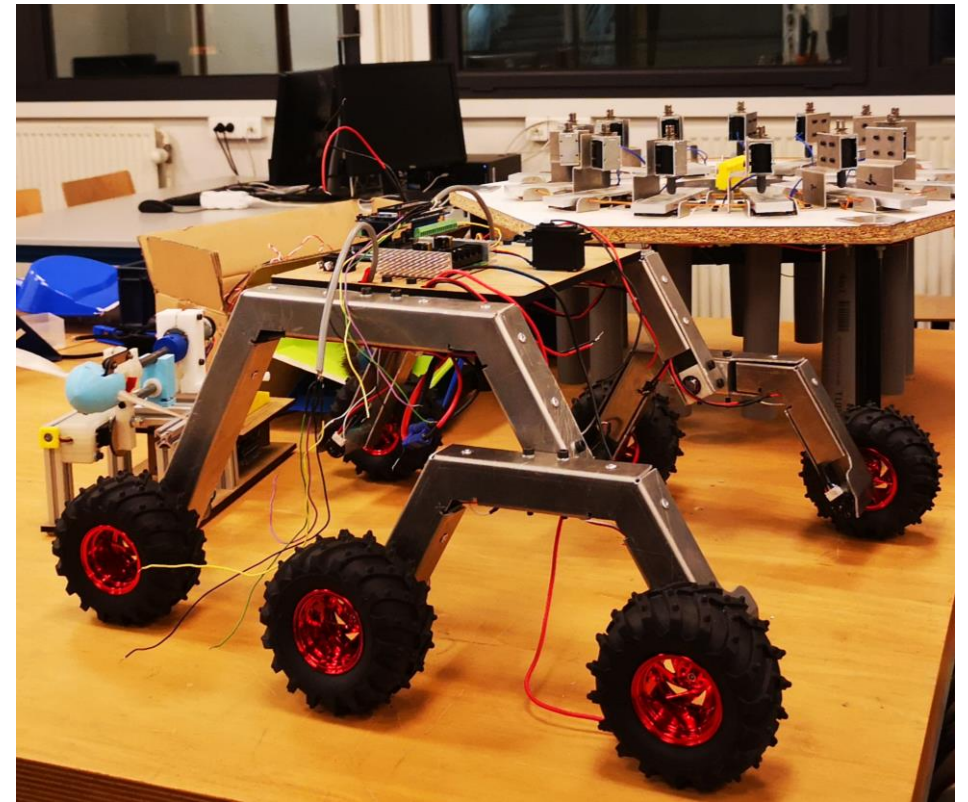
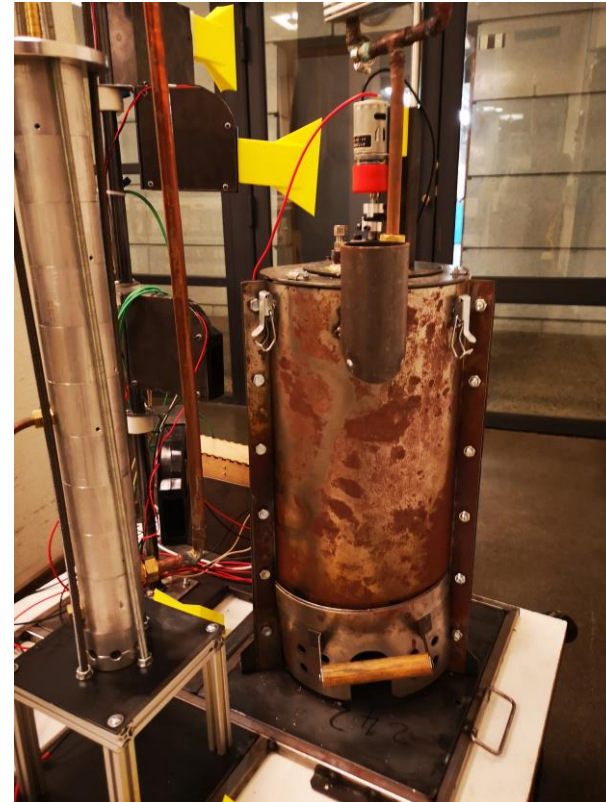
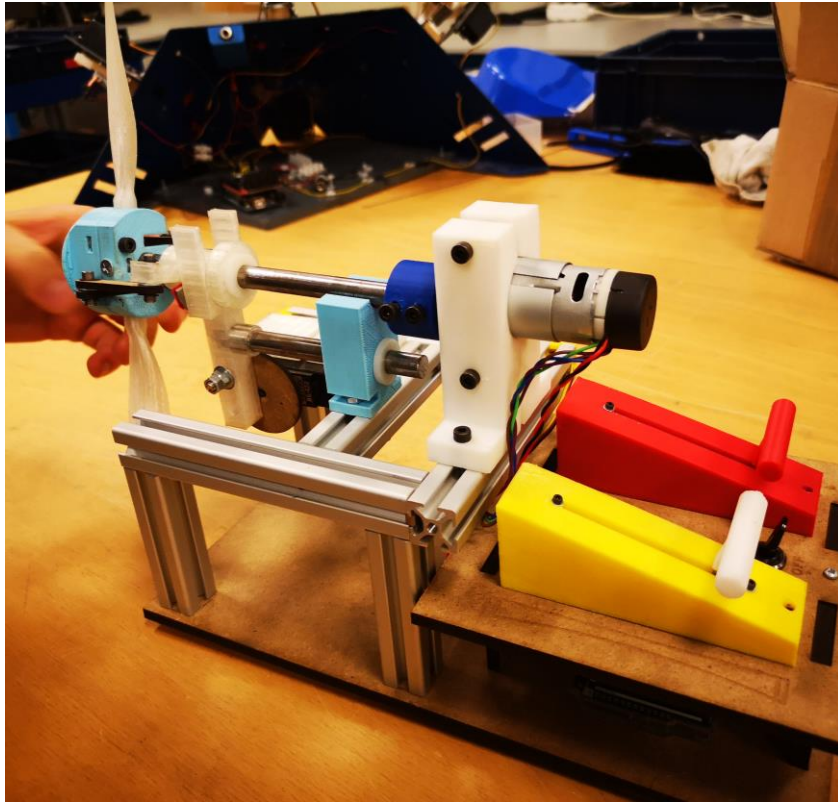


# PROJECT ORIENTED EDUCATION





# PROJECT ORIENTED EDUCATION





# WHAT SUPRISED ME

- printed materials for each student for all seminars
- a large percentage of female students
- a large percentage of female lecturers, lot of employs as a lecturers
- orientation on ecology
- old buildings – not very pretty (problem with Eternit)









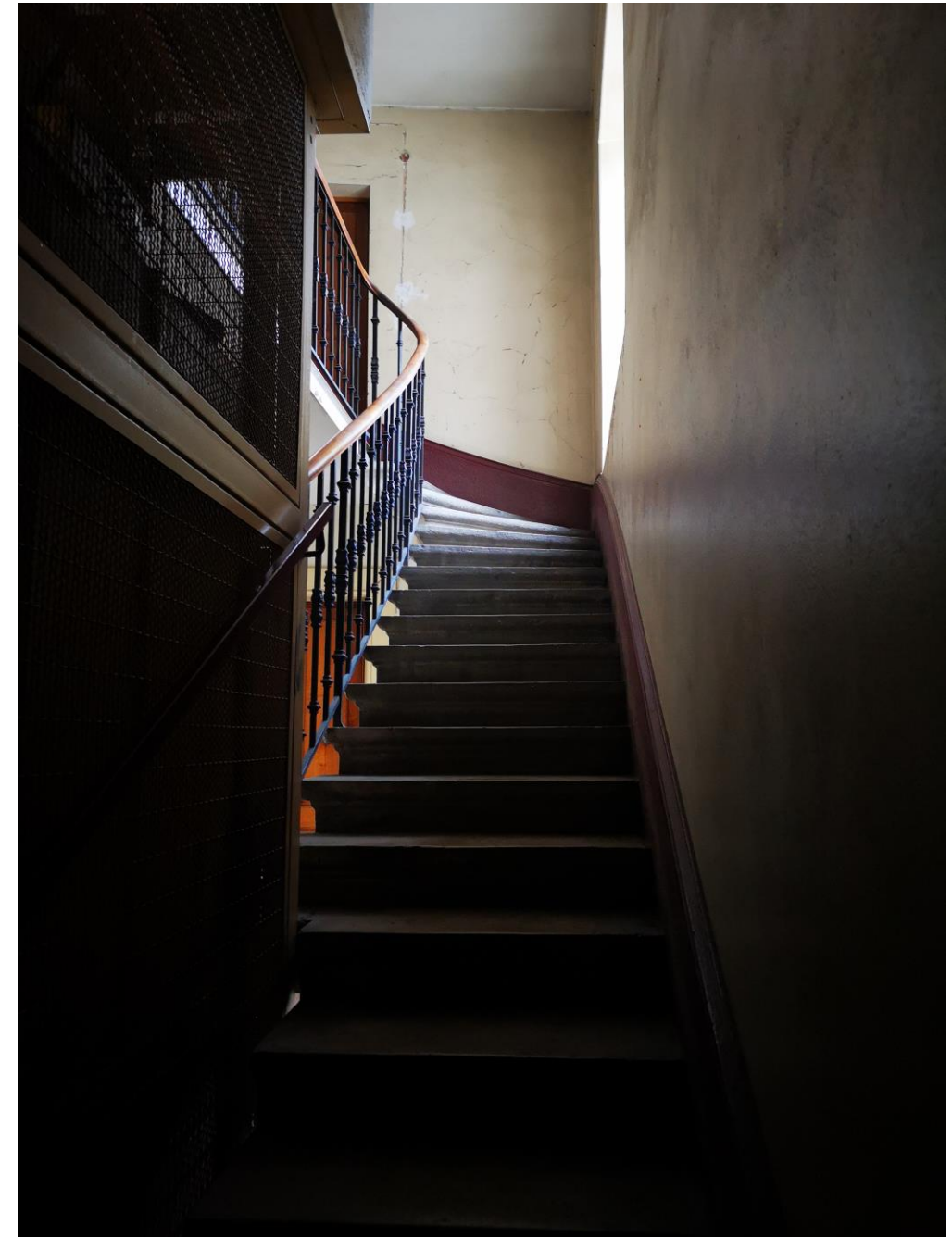
# FOOD

- no buffett in the campus 😞
- students' club – e.g. has their own shop in the campus
- mensa food – ca 6 € but not very good
- 2 main courses + 2 side dish, large selection of appetizers and desserts
- free mayo, cekchup, olive oil, balsamico 😊



# MY FLAT

- Airbnb – price slightly higher than subsidy...
- Close to Charepen – one of main public transport hubs
- 8 minutes to the INSA by tram
- all shops nearby





# PARK

- biggest city park in France
- zoo with free entrance, run for turtles and fallow deers :D
- botanic garden
- trails for jogging, cycling
- lake and lot of more...



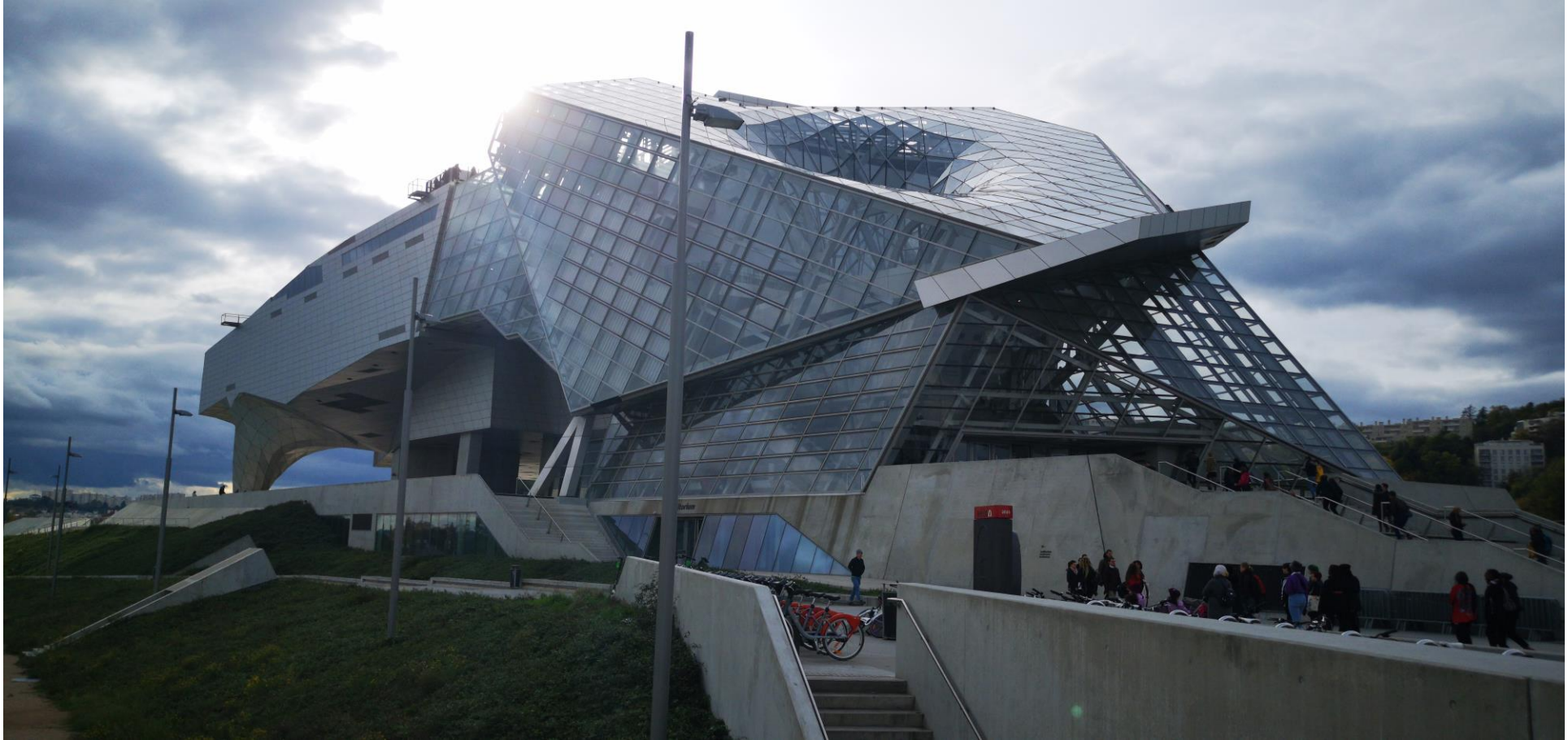


# VÉLOV BYKES





# Musée des Confluences





# Musée des Confluences



# THANK YOU FOR YOUR ATTENTION

**Aneta Zatočilová, Ing. Ph.D.**

**[zatocilova.a@fme.vutbr.cz](mailto:zatocilova.a@fme.vutbr.cz)**



**INSTITUTE OF MACHINE  
AND INDUSTRIAL DESIGN**

**[www.ustavkonstruovani.cz](http://www.ustavkonstruovani.cz)**